

**Berkeley County Schools
Instructional Improvement Grants Application 2016**

School Bedington Elementary School
Teacher Nicole Slick Grade Level K-2
Subject Taught General Music
Date Submitted 10/28/16
Title of Request iPad Covers for Music Classroom iPads
Amount Requested \$140.00

Brief description and purpose of request (**please include a detailed list with pricing on what is being ordered**):

The Berkeley County Board of Education has graciously given 12 iPad Mini's to each General Music classroom to go along with the new Music Curriculum, Quaver Music. I am requesting 12 cases for my iPad Mini's (\$140, which includes shipping). With these cases, I will be able to ensure that the iPads will be safe while students are using them. These Shockproof Cases are light weight, durable, and cover all sides of the iPads. In addition, if a student would happen to drop the iPad, the shockproof material will ensure that the iPad stays in place and will not be damaged. These high quality cases will allow me to incorporate hands on technology activities in my music classroom without worrying about the safety of the iPads.

**Berkeley County Schools
Instructional Improvement Grants Application 2018**

School ___Marlowe Elementary School___

Teacher ___Nicole Slick___ Grade Level ___K-2___

Subject Taught ___General Music___

Date Submitted ___October 23rd, 2018___

Title of Request ___Carpet for the Marlowe Music Room___

Number of Students Benefitted by Request ___181___

Amount Requested _\$210.00___

Brief description and purpose of request (**please include a detailed list with pricing on what is being ordered**):

The purpose of this project is to help the organization and help provide a sense of comfort for students who sit at the white board. Currently, there is a carpet in the music room, but it is starting to rip down the middle (see photo). Student board spots have been adjusted numerous times to **avoid the rip in the carpet**. In addition, when there are 24 students in a class it can become difficult to organize students in a way so that all can see the board. With this carpet, it will not only provide students with their 'own space' while sitting at the board, but it will add color and vibrancy to the room as well. The Music Curriculum that Berkeley County Schools adopted a few years ago (Quaver Music) is very interactive and has a lot of white board activities for students to participate in. Therefore, it is so important that each student has the opportunity to

see what is going on at the board. This carpet will impact my music students in various ways. For example, students will be able to sit in an organized fashion by sitting in rows that will **help with classroom discipline**. Students will also be able to stay in their own square and will be not be too close to other students around them. From a teacher standpoint, this will help with **informal assessments** by being able to easily look at students while they **perform on instruments, using their iPads** with our music curriculum, and with informal multiple-choice assessments.

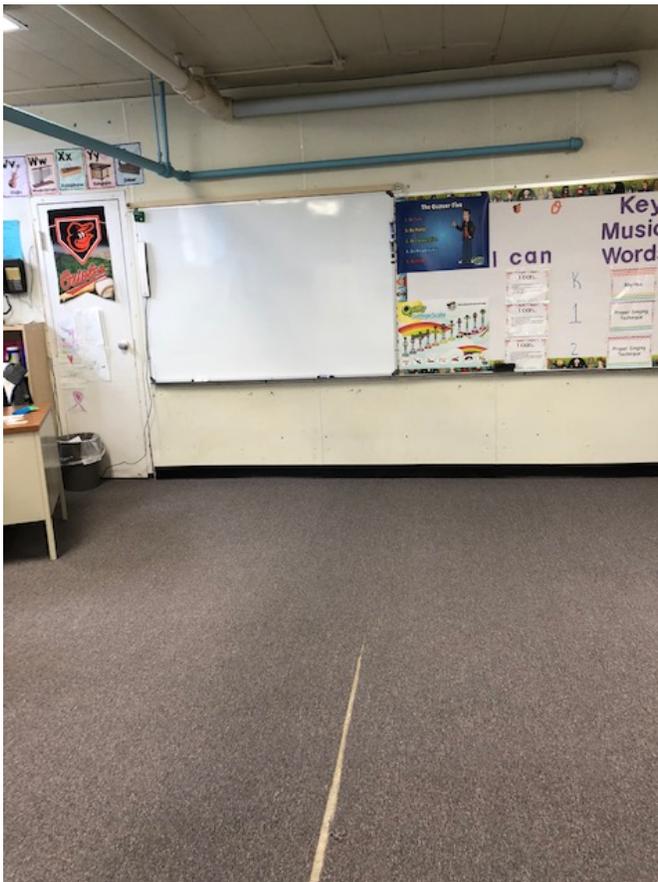
Pricing:

-1 6 ft by 9 ft. carpet: \$210.00 (from www.schoolsin.com)

-Shipping and Handling: \$0.00

Cost of Project: \$210.00

Photo of current classroom:



EWVCF Music Grant- Fall 2015

I. Organizational Overview

Bedington Elementary School is located in Martinburg, West Virginia. The school houses grades Kindergarten through Second Grade, totaling 167 students. Bedington is a Title I school, meaning that students are able to have extra support during and after school. All students are able to have free breakfast and lunch. Bedington has a strong relationship with parents and community members. For example, Bedington works with Ernie's Autoplace during their fall auction and holds a Spaghetti Dinner and silent auction for students and parents to help fundraise for the school. Students at Bedington have music once a week for 40 minutes, and specified classes from first and second grade have music twice a week, depending on the rotation of the schedule.

Marlowe Elementary School is located in Falling Waters, WV. The school houses Pre-Kindergarten through Second Grade. There are also two Head Start programs at Marlowe. The student population is 259, including Pre-Kindergarten and Head Start. Pre-Kindergarten and Head Start do not attend specials (Music, Physical Education, Art, Computer, and Library). Marlowe has a strong PTO organization that develops relationships with the community. The PTO hold numerous events for families throughout the year, such as a Harvest Fest, Valentines Day Dance, a community yard sale, and a back to school social before school starts in August. Students at Marlowe have music once a week for 45 minutes, and specified classes have music twice a week, depending on the rotation of the schedule.

II. Short Biography

My name is Nicole Slick and I am the General Music Teacher at Bedington and Marlowe Elementary Schools in Berkeley County, West Virginia. I graduated from Shepherd University with a Bachelors degree in Music Education in May 2014. I have been teaching in Berkeley County for one year.

III. Proposed Project

The proposed project is to enhance 21st century learning with iPads in my General Music classroom. I am proposing six iPad Mini's, six cases for the iPads, and Apple Care for each iPad Mini. The projected cost is \$2447.70. **The purpose of this grant is to continue to integrate technology into the music curriculum and to abide by the National Association of Music Education Standards, such as Standard MU:Cr2.1.2b "Use iconic or standard notation and/or recording technology to combine, sequence, and document personal musical ideas."**

This will then foster a learning dynamic that enhances teamwork, effective communication, inventive thinking, and digital-age literacy.

IV. Expected Outcomes

Students in my music classroom students will be engaged in a creative and collaborative environment by increasing access to technology with the use of the iPads. For example, in a lesson about composition, students would be able to create and compose their own music within their groups, record it with the iPad, and make the necessary adjustments if needed before submitting it for a grade. Not only does this eliminate having to pass out numerous materials to write it all down, but it saves space for students to perform. Students will be able to show their parents what they did in music class by saving their performances to our class Google Drive.

Although I teach many students over the course of the week at two different schools, all information will be able to be stored from each class using Apple Classroom. This allows me to create classes on each iPad and for students to log into their classroom. Students will be able to pick up where they left off, even if they are using a different iPad from the previous class. With the younger students, all they have to do is enter a four digit code to unlock the iPad and all their information will be there. In addition, I will be able to **monitor student progress and work by using the 'Screen View' feature, as well as launch one application onto every iPad.** Not only will this save instruction time, but I can assure that all my students will be able to be on the same page. Additionally, in Apple Classroom, **I will be able to project student work from my iPad.** For example, when students are composing their own rhythms within their groups, they will be able to talk with their iPad in their hands rather than having to give it up to be projected.

In my music classroom, there is carpet in both classrooms. This makes it difficult to hand out paper worksheets and assessments because I have to pass out a hard surface for students to write on, which takes away from instructional time. With the use of the iPads, this will eliminate this downtime and will make it possible for me to give more immediate feedback to each student, in many cases almost immediately after the activity is completed. For example, if a student is able to take a quiz using Google Docs, **then they will be able to send it to me right away via Google and no one will be able to see their work except me.** In addition, students will be able to gain access to sheet music and work within their groups to rehearse music in class when assigned. For example, if students are working on a folk song and are split into groups, they are able to collaborate with each other to make themselves a stronger musician. This gives students a stake in their own education, and puts them in command of their own growth.

In the age of 21st century learners, students need hands on, interactive activities to keep them engaged. The use of iPads will not only help with their music skills, but will also help the students become innovative thinkers by using different resources that may have not been used before. iPads in the music classroom will enhance the music curriculum and provide educational experiences that would not be able to be attained without them. **For example, with the use of the Berlin Philharmonic Orchestra application, students are able to listen to live performances from some of the best musicians across the world while sitting in their music classroom.** This

helps students to attend concerts without having to worry about paying for tickets, transportation and other field trip expenses. The use of the iPads for live concerts will not only save money for the school, but for Berkeley County as well.

- V. Program Budget
 - a. 6 iPad mini 2 with Wi-Fi: 16GB with Apple Care: \$2148.00
 - b. 6 STM Cases for iPad mini: \$299.70
 - c. Total Budget: \$2447.70

GRANT POSSIBILITIES FOR MUSIC TEACHERS

Retrieved from:

<https://aosa.org/wp-content/uploads/2013/05/grants-list-8-9-12.pdf>

This listing is not comprehensive. It provides a good place to start looking for possible grants for music programs.

GRANT SEARCH ENGINES

Fundsnet Services - <http://www.fundsnet services.com/>

NOZA Search – <https://www.nozasearch.com/>

Grant Gopher – <https://www.grantgopher.com/Default.aspx>

S&S WorldWide Free Grant Search – <http://www.swww.com/grants/>

DMOZ Open Directory Project – [http://www.dmoz.org/\(search: “funding for...”\)](http://www.dmoz.org/(search:“funding for...”))

GrantsAlert.com – <http://www.grantsalert.com/home>

Discount School Supply – <http://www.discount schoolsupply.com/community/Grants.aspx>

Duke University Grant Search Engine <http://researchfunding.duke.edu>

Teacher Planet – <http://www.grants4teachers.com>

The Foundation Center (you must visit a cooperating collection to use this database; link is to list of collections sites)– <http://foundationcenter.org/collections/>

PRIVATE FOUNDATIONS

Lowe’s Charitable and Educational Foundation – <http://www.toolboxforeducation.com/>

Kids in Need Foundation – <http://www.kinf.org/grants/>

MTNA Foundation – <http://mtnafoundation.org/>

Mockingbird Foundation – <http://mbird.org>

Music is Revolution Foundation - http://www.svengirly.com/mir2/pdf/Mini_Grant_Application.pdf

Muzak Heart and Soul Foundation – <http://heart.muzak.com/>

Mr. Holland’s Opus Foundation - <http://www.mhopus.org/>

NEA Foundation -

http://www.neafoundation.org/programs/Learning&Leadership_Guidelines.htm

GOVERNMENT SOURCES

National Endowment for the Arts – <http://www.arts.gov/>

National Endowment for the Humanities – <http://www.neh.gov/>

Federal Government grants – <http://www.grants.gov>

CORPORATE GIVING

List of Fortune 500 Companies – after identifying those in your region, go to corporate website – http://money.cnn.com/magazines/fortune/fortune500/2011/full_list/

Vh1Save the Music Foundation – <http://www.vh1savethemusic.com/>

Kinder Morgan Foundation - <http://www.kindermorgan.com/community/>

ASCAP Foundation – <http://ascapfoundation.org/grants.html>

Target Corporation – <http://sites.target.com/site/en/company/page.jsp?contentId=WCMP04-031819>

Best Buy – http://www.bestbuy-communityrelations.com/our_programs.htm

STATIC LISTINGS of POSSIBLE GRANTS

National Association for Music Education - <http://www.menc.org/resources/view/grants-information>

4Teachers.Org – <http://www.4teachers.org/profdev/index.php?profdevid=gnr>

SchoolGrants.org – http://www.k12grants.org/grant_opps.htm

Musical Online – http://www.musicalonline.com/foundation_grants.htm

Daniels Music Schools – www.danielsmusicschools.com/grants.htm

Childrens Music Workshop – <http://www.childrensmusicworkshop.com/resources/grants.html>

GRANT WRITING RESOURCES

The Chronicle of Philanthropy- <http://philanthropy.com/>

GuideStar – <http://www2.guidestar.org/Home.aspx>

DonorsChoose.Org – <http://www.donorschoose.org/homepage/main.html>

The Grantsmanship Center - <http://www.tgci.com/funding.shtml>

Charity Channel - <http://charitychannel.com>

Foundation Data Book – <http://www.foundationdatabook.com/>

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